

Investigate Chinese inventions

Chinese Inventions That Changed the World • How did these inventions change people’s lives?

Name _____ Class _____

1 Meet the four inventions

H1-Q1 Complete each basic job. Use the lesson or the word bank.

Invention	Basic job
Paper	provides a surface for _____
Printing	makes _____ _____
Compass	gives information about _____
Gunpowder	releases energy for different _____

Word bank: copies • direction • uses • writing

2 Paper and printing: different jobs that connect

H1-Q2 Complete the comparison, then explain how the two inventions work together.

PAPER	PRINTING
It provides _____.	It makes _____.
It does not _____.	It needs a surface, such as _____.

Together, paper and printing helped people _____

Check: I described two different jobs and one connection.

Look, choose, and explain

Use one visible or reading detail. One relevant detail is enough.



Diamond Sutra detail, woodblock-printed scroll, 868 CE. The dated end inscription is elsewhere on the scroll. S04 / A01.

H1-Q3 Notice one visible detail. What can that detail support?

3 Choose a method for each exact job

H2-Q4 Scenario A: The identical page is needed next year, and the original whole-page block survived. Why reuse it?

H2-Q5 Scenario B: Some text must change, and separate movable pieces are available. What can be adjusted?

4 Explain one change

H2-Q6 Write exactly three connected sentences.

One invention changed people's lives by _____

One detail shows _____

This mattered because _____

Simplified classroom models use English letters. Actual printing surfaces carried reversed characters.